**Rubric for Assignment #2.**

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| --- | --- | --- | --- | --- |
| Category | Did not meet the minimum standards | Met the minimum standards | Exceeded the minimum standards | Your score |
| Required elements for the website | Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. Substantial issues | Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. Videos and material | Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. Each member | 9.5  /10 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | exist with the appearance or group participation (0-5 Points) | create a somewhat cohesive and attractive appearance, but some issues exist with the appearance or group participation. (6-8 Points) | records at least one video. Each member submits a group evaluation (log). Videos and material create a cohesive and attractive appearance. (9-10 Points) |  |
| Content | There are issues with quality in the written concepts, videos, and scenarios. Videos and material explain concepts and allow for the learner to grasp the material. Substantial mistakes with content or grammar are made and they impact project or potential view experience/learning. (0-5 Points) | There is a high level quality in the written concepts, videos, and explanations of the context. Videos and material clearly explain concepts and allow for the learner to grasp the material. Some mistake          s with             content or grammar are made and they do not impact project or potential view experience/learning. (6-12 Points) | There is a high level quality in the written concepts, videos, and scenarios.  Videos and material clearly explain concepts and allow for the learner to grasp the material. Few mistakes with content or grammar are made and they do not impact project or potential view experience/learning. (13-15 Points) | 15/15 |
| Total                                                                                                                     24.5/25   24.5/25 | | | | /25 |
|  | | | |  |

**Comments:**

**Website:Group 3 AKA *The Stars of Startling Statistics* featuring Anna Boscarino, Veronica O’Neill, Leah Shull and Susan Marie Terra present The Case of the Startling Statistics,**[**https://voneill327.wixsite.com/statsassessment2**](https://voneill327.wixsite.com/statsassessment2)

A great website on statistics combining a catchy theme:  Sherlock Holmes Sleuthing, to

provide clues to Understand Statistics.

The four Cohort members Leah, Anna, Susan and Ronnie  did the  5 required pages that covered 5 separate concepts , three

of which covered  inferential statistics terms. Each participant made at least one video some

more , using SPSS and Excel to explain the statistical concepts.

Thru their write ups, videos and the explanation of terms they exceeded the requirements.

There was outstanding attention to detail throughout, starting with the magnifying glass

tying in the class motto’s theme of  STATS ON!  on page one .

**9.5 out of 10  Impossible to determine if group evaluation  log was submitted from material presented.**

**Content**

All four participants used a standardized format organized and broken into The Culprit,

The Clues, The Unmasking and The Debrief to discuss Central Tendency, Variability, T-

Test, Z- scores and ANOVA. Practical examples of the use of statistics were provided, such

as the PARCC test.  Videos ranged from 5 t0 11 minutes based on the time needed to present

the concept effectively and clearly explained the concepts.

Again the four students handled the project professionally, and provided content

throughout that was thorough and interesting.

I initially wondered what value it would be for us to evaluate other cohort’s website only to

realize   "It's elementary my dear Watson!"

**15 of 15 Score  15/15**

**Total  Score 24.5/ 25**