

To: Laura Zieger, Ed.d  
From: Kerry Magro, Educational Technology Student

DATE: November 20, 2016

SUBJECT: Cross Discipline Studies Technology , DIY Assignment, Fall 2016

Please find my submittal of this assignment. While in Dubai recently at the Educational Technology Conference I met Dr. Dan Phillips, head of the Marin Technology Center in California. Dr. Phillips recently traveled to South Africa with a team of special education teachers and introduced Educational Technology tools to teachers and special education students in South Africa. On returning home he established a non profit, the Nika Project. The mission of the Nika Project is to provide technology to students in developing counties. In furtherance of my PGP I decide to raise money for the project through creation of a White Paper which can be presented initially to financial institutions with Global ties and local banks. I worked on this assignment with Dr. Dan Phillips who was excited someone on the East Coast was enthusiastic about his project. I intend to take this further after the semester is over to tech companies who may recycle equipment. This past week I met with James O'Brien of Napier Global Financial in New York City, Ken O'Neil, ASVP of Bayonne Community Bank, Joseph Panepinto of Panepinto Properties which has international projects as well as Hudson County projects. Each said they would consider my proposal. Napier Cares and Panepinto Properties take proposals in December for consideration. Bayonne Community Bank accepts them on a rolling basis.

I'll be forwarding a copy of our white paper to each for their review.

If you require any additional information from me, please contact [Kmagro@NJC.Org](mailto:Kmagro@NJC.Org)

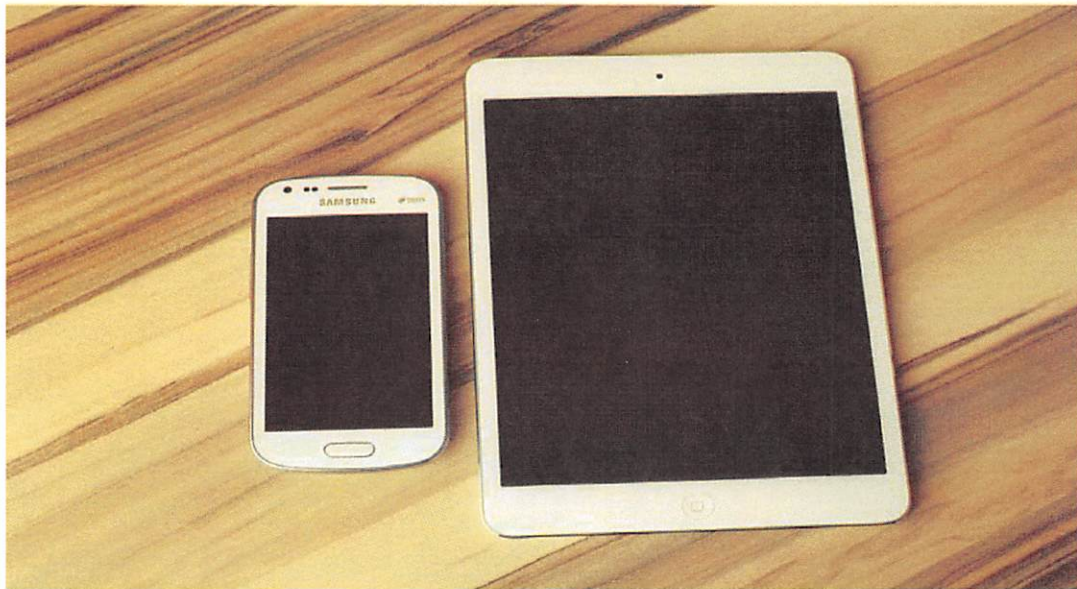
Thanks you again.

Best regards,

  
Kerry

Kerry Magro

# THE NIKA PROJECT: MAKING A DIFFERENCE



BY, KERRY MAGRO  
CROSS-DISCIPLINE  
STUDIES TECHNOLOGY  
FALL 2016

HOW TO RECYCLE YOUR IT PRODUCTS TO HELP SPECIAL NEEDS  
STUDENTS  
IN THIRD WORLD COUNTRIES

By: Kerry Magro  
11/20/16  
EDTC 805  
DIY Project

## **Introduction**

Due to scarce resources around the world, educational technology is not something that is readily available to general education students in some countries, and for some special students in special schools the likelihood is even more remote. Because of that fact private projects to introduce and provide educational technology products for students especially in the special education community are critically important because of the learning techniques these diverse learners can achieve with these devices. .

## **Background**

Case studies done by Dr. Dan Phillips, head of Marin the Marin Technology Center who has helped provide educational technology to special education programs in South Africa and Brazil show how much impact can be had for teachers and special need students with very little capital outlay. Dr. Phillips raised over \$29,000 in money and donated equipment to provide educational technology resources to special education communities in South Africa and Brazil

This isn't the first time companies have been asked to support this type of cause. Dell several years ago provided grant funding as well as technology to students in developing countries across the world through their "Youth Learning" program. On their website it indicates that "there are 72 million children worldwide who are not in school and lack access to the facilities, teachers and the technology they need for a better education."

They have partnered with 62 Youth Learning programs in 15 countries and have directly impacted more than 415,000 young people in these countries, and this was only for some of the very basic technologies such as PC's for the students. The impact that additional educational technology can have is astronomical

### **Solution**

To further Dr. Phillips work and to help special education communities we need your help. My proposal is to extend his program into a third country through donations of cash or equipment from your company, banking institutions and a series of developers that have international holdings. With that we are looking for \$29,000 in grants to help the Nika Project. With your support we will hope to use these case studies as a way to provide additional information on best practices for countries around the world to take advantage of.

### **Conclusion**

The Nika Project is a non profit set up to assist Dr Phillips extend his program providing educational technology tools into developing countries. With limited resources Dr Phillips through the Nika Project gathers, distributes and teach teachers to educate students "to facilitate perpetual success". Your company can help make a difference in this effort.

## Works Cited

- Ahmad, Fouzia Khorsheed, Use of Assistive Technology in Inclusive Education: Making Room for Diverse Learning Needs, [http://www2.hu-berlin.de/transcience/Vol6\\_No2\\_62\\_77.pdf](http://www2.hu-berlin.de/transcience/Vol6_No2_62_77.pdf), accessed on the web 11/1/2016
- Bayonne Community Bank, <https://www.bcbcommunitybank.com/> accessed on the web , 11/11/2016
- Napier Cares, [http://www.napierparkglobal.com/about\\_us](http://www.napierparkglobal.com/about_us) accessed on the web 11/12/2016
- Panepinto Properties, [www.Panepintoproperties.com](http://www.Panepintoproperties.com), accessed on the web 11/5/2016
- The Africa Report, <http://www.theafricareport.com/> accessed on the web, 11/8/2016
- The Marin Center, <http://trcmarin.org/> accessed on the web, 11/8/2016
- The Nika Project, <http://nikaproject.org/projects/> accessed on the web 11/2/2016
- Under four trees [www.underfourtrees.com](http://www.underfourtrees.com) accessed on the web, 11/5/2016
- South African Government, White paper 6, <http://www.gov.za/> accessed on the web 11/4/2016
- [www.facebook.com/techforafrica](http://www.facebook.com/techforafrica), accessed on the web 11/10/ 2016
- <http://www.dell.com/learn/us/en/uscorp1/power-possible-learning>, accessed on the web 11/7/2016

## Appendix

Make a Difference - the Nika Project Dan Phillips, Founder and CEO of the Nika Project - [www.nikaproject.org](http://www.nikaproject.org) danphil@me.com Autism Around the World, Dubai  
October 28, 2016 We are in our profession to MAKE A DIFFERENCE The Nika Project grew from a small idea:

Can the same tools that we use in modern technology-rich classrooms work in a classroom around the world that:

Has no previous exposure to technology tools

Speaks another language - Teachers have minimal training in special needs education

Minimal resources available Khulani School - [www.underfourtrees.com](http://www.underfourtrees.com) 300+ Students with Moderate to Severe Disabilities Rural - 3 hours away from the nearest large town 1st year - no running water and no electricity Some inimical support from government and local charities

Nika Team - 2 week project - 8 total days at the school 8 Professionals 2 Speech Pathologists with AAC training 3 Special Education Teachers 2 Tech Support personnel 1 Nurse Tools - Mostly donated - brought over from US

1 iPad per classroom (15 total)

3 Brookstone Portable projectors Multiple low-tech recordable devices

(Go Talk) Software to create picture symbols (Boardmaker)

Rechargeable Battery Stations

Digital Cameras Adapters, cords, Power supply outlets (USB) Apps - Keep it

Simple - RECORDABLE - the BIG 5 TapSpeak - simple voice output, narrate and retell  
a story

GoTalk NOW - vocabulary, syntax, spelling, voice output, teach concepts

Pictello/Book Creator - create books, retell a story or event, teach concepts

Bitsboard - Academic skills around target vocabulary - spelling, sight word  
recognition, vocabulary, visual processing, handwriting, sequencing

ShowMe - teach a skill with visual and auditory support Follow the journey!

[www.facebook.com/techforafrica](http://www.facebook.com/techforafrica)



## **Appendix**

### **The Nika Project, South Africa**

**Letter to James O'Brien**

**Letter to Kenneth O'Neil**

**Letter to Joseph Panepinto**

**Background on Napier Park Global Cares**

**Background on Bayonne Community Bank**

**Background on Panepinto Properties**

# Make a Difference - the Nika Project

Dan Phillips, Founder and CEO of the Nika Project - [www.nikaproject.org](http://www.nikaproject.org)  
[danphil@me.com](mailto:danphil@me.com)

Autism Around the World, Dubai

October 28, 2016

## We are in our profession to MAKE A DIFFERENCE

The Nika Project grew from a small idea: Can the same tools that we use in modern technology-rich classrooms work in a classroom around the world that:

- *Has no previous exposure to technology tools*
- *Speaks another language*
- *Teachers have minimal training in special needs education*
- *Minimal resources available*

### **Khulani School** - [www.underfourtrees.com](http://www.underfourtrees.com)

- *300+ Students with Moderate to Severe Disabilities*
- *Rural - 3 hours away from the nearest large town*
- *1st year - no running water and no electricity*
- *Some financial support from government and local charities*

### **Nika Team** - 2 week project - 8 total days at the school

- 8 Professionals
- 2 Speech Pathologists with AAC training
- 3 Special Education Teachers
- 2 Tech Support personnel
- 1 Nurse

### **Tools** - Mostly donated - brought over from US

- 1 iPad per classroom (15 total)
- 3 Brookstone Portable projectors
- Multiple low-tech recordable devices (Go Talk)
- Software to create picture symbols (Boardmaker)
- Rechargeable Battery Stations
- Digital Cameras
- Adapters, cords, Power supply outlets (USB)

### **Apps** - Keep it Simple - RECORDABLE - the BIG 5

- **TapSpeak** - simple voice output, narrate and retell a story
- **GoTalk NOW** - vocabulary, syntax, spelling, voice output, teach concepts
- **Pictello/Book Creator** - create books, retell a story or event, teach concepts
- **Bitsboard** - Academic skills around target vocabulary - spelling, sight word recognition, vocabulary, visual processing, handwriting, sequencing
- **ShowMe** - teach a skill with visual and auditory support

Follow the journey! [www.facebook.com/techforafrica](https://www.facebook.com/techforafrica)

## PROCESS

OUR METHOD IS SIMPLE: GATHER, DISTRIBUTE, AND EDUCATE



### GATHER

Through technology drives and fundraisers, we actively reach out and acquire donated equipment, including iPhones, iPads, cameras, and computers. To see how you can help, check out our upcoming events here.

[READ MORE](#)



### DISTRIBUTE

We inspect all donated equipment and refurbish anything we can to maximize the potential of each keyboard, mouse, and monitor. Everything can benefit someone. We play matchmaker.

[READ MORE](#)



### EDUCATE

Teachers need to teach. Once we distribute the donated and refurbished tools to the teachers, we show them how to use the tools in the classroom. This is initially on-site, but we also establish remote communications to facilitate perpetual success.

[READ MORE](#)

## ABOUT US

WE PROVIDE TEACHERS AND STUDENTS WITH THE TOOLS AND SUPPORTS TO MAKE EDUCATION ACCESSIBLE TO ALL



### Our Mission

The Nika Project believes in the value of education for all students regardless of resources and ability. We bring educational resources worldwide to promote access to technology for learning. We collect and refurbish donated equipment to repurpose for educational purposes worldwide. To obtain sustainability, the team trains the staff to be independent with the operational function, educational uses, and maintenance of all donated equipment.

1  
SCHOOLS  
  
200

STUDENTS



72

DONATORS



16712

FUNDS



## PROJECTS

KEEP CHECKING BACK AS OUR BRANCHES EXTEND TO NEW COUNTRIES



### SOUTH AFRICA

South Africa will always be our seed project. The Khulani school in rural KwaZulu-Natal serves as a model for future schools, proving that a little technology goes a long way

READ MORE([HTTP://NIKAPROJECT.ORG/CAUSES/7480118](http://nikaproject.org/causes/7480118))  
AFRICA-KHULANI/ )



### BRAZIL

Dan Phillips is currently working with a school in Brazil to expand The Nika Project to South America for the first time

READ MORE([HTTP://NIKAPROJECT.ORG/CAUSES/BRAZIL/](http://nikaproject.org/causes/brazil/))



### INDONESIA

2016 will be extremely eventful. We are looking forward to bring tools to at least 5 schools across the Indonesian islands. Fundraising and events will commence later in 2015

READ MORE([HTTP://NIKAPROJECT.ORG/CAUSES/INDONESIA/](http://nikaproject.org/causes/indonesia/))



### COMING SOON...

We are working with schools around the globe to determine the next stop for The Nika Project. Follow our blog here to get the latest updates

READ MORE([HTTP://NIKAPROJECT.ORG/BLOG/](http://nikaproject.org/blog/))

YOU'VE HELPED US RAISE A STAGGERING

# \$28,842

We are actively accepting monetary and technology donations. Every dollar and every device gives students around the world a chance at education.

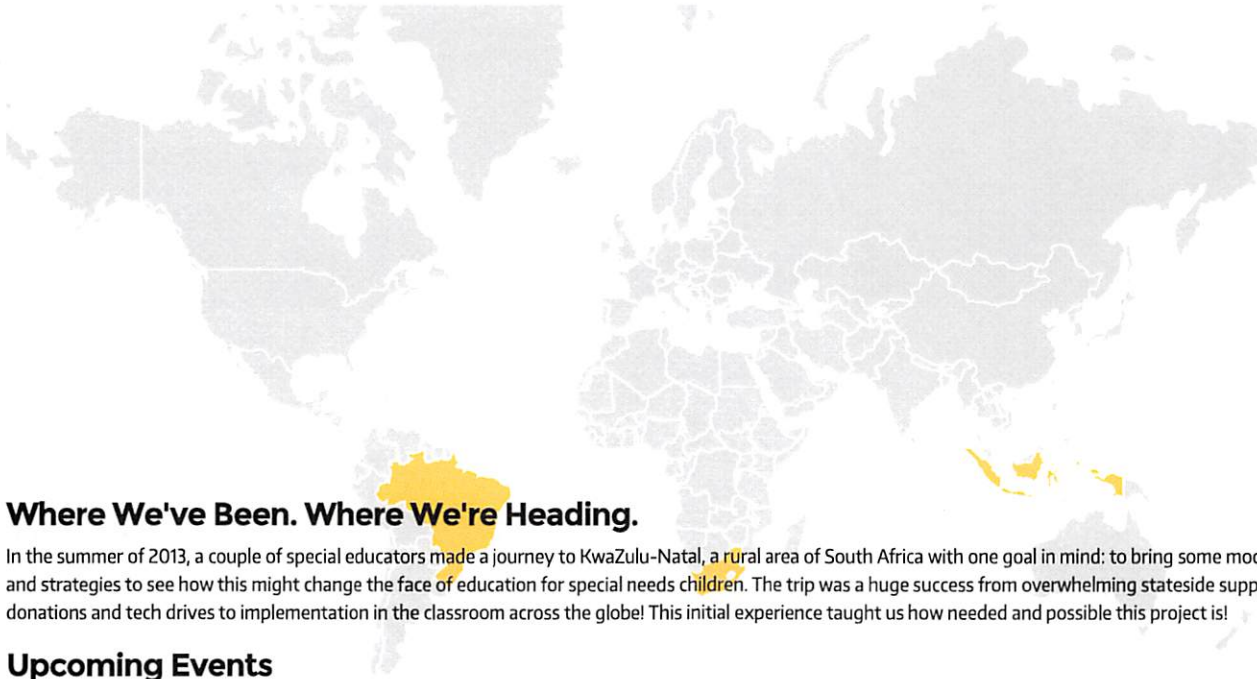
**DONATE TODAY**



(http://nikaproject.org/wp-content/uploads/2015/05/Mfcontent/uploads/2015/05/gjlfcontent/uploads/2015/05/101content/uploads/2015/05/101content/uploads/2015/05/cpxcontent/uploads/2015/05/b2content/uploads/2015/05/diYhMgJnBZYLyedw6FXWc pUARjr99yXUWAy8Kw0AEGyTvcki\_7DsQVw7Fys.jpg) 6ik7klPl

## EVENTS

WATCH OUR PROGRESS HERE AS WE EXPAND ACROSS THE GLOBE



**Where We've Been. Where We're Heading.**

In the summer of 2013, a couple of special educators made a journey to KwaZulu-Natal, a rural area of South Africa with one goal in mind: to bring some modern technology tools and strategies to see how this might change the face of education for special needs children. The trip was a huge success from overwhelming stateside support from generous donations and tech drives to implementation in the classroom across the globe! This initial experience taught us how needed and possible this project is!

## Upcoming Events



**During Summer 2015, Dan Phillips will head to Brazil to work with several schools and continue to make education accessible. This will be our first foray into South America, and we are very excited!**

📍 Brazil 🕒 June 9, 2015



## BLOG

FOLLOW OUR BLOG TO SEE THE LATEST NEWS AND EVENTS AS OUR PROJECT GROWS ACROSS THE GLOBE



Mr. James M O'Brien  
Managing Partner, Napier Park Global Capital  
280 Park Avenue  
3rd Floor  
New York, NY 10017

November 20, 2016

SUBJECT: Nika Project Proposal to Napier Cares Program for Consideration

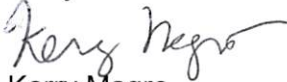
Thank you Mr. O'Brien for meeting with me this week. I'll be forwarding a copy of our White Paper for the Napier Cares Program for your review.

We are hoping thanks to benefactors such as yourselves we will be able to make a positive impact on students with special needs around the world.

If you require any additional information from me, please contact [Kmagro@NJCU.Org](mailto:Kmagro@NJCU.Org)

Thanks you again for your consideration.

Kerry



Kerry Magro  
Education Technology Leadership Doctoral Candidate  
[kmagro@njcu.org](mailto:kmagro@njcu.org)  
201-360-7819

Mr. Kenneth O'Neil  
AVP  
Bayonne Community Bank  
581 Avenue C  
Bayonne, New Jersey 07302

November 20, 2016

SUBJECT: Nika Project


Thank you for meeting with me at the request of your Chairman, Mark Hogan. As we discussed I have had an account with your bank since I started my non profit in 2011. I'll be forwarding a copy of our white paper from the Nika Project for your review.

We are hoping thanks to benefactors such as you will be able to make a positive impact in students with special needs around the world.

If you require any additional information from me, please contact [Kmagro@NJC.Org](mailto:Kmagro@NJC.Org)

Thanks you again for your consideration.

Best regards,



Kerry

Kerry Magro, M.A.  
Educational Technology Leadership Doctoral Candidate  
[kmagro@njcu.org](mailto:kmagro@njcu.org)  
201-360-7819

Joseph A. Panepinto Sr.  
President  
Panepinto Properties  
2 Second Street  
Jersey City, New Jersey 07302

November 20, 2016

SUBJECT: Nika Project

Thank you Mr. Panepinto for meeting with me. I'll be forwarding a copy of our white paper from the Nika Project for your review.

We are hoping thanks to benefactors such as you will be able to make a positive impact in students with special needs around the world.

If you require any additional information from me, please contact [Kmagro@NJC.Org](mailto:Kmagro@NJC.Org)

Thanks you again for your consideration.

Best regards,

A handwritten signature in cursive script, appearing to read 'Kerry'.

Kerry

Kerry Magro, M.A.  
Educational Technology Leadership Doctoral Candidate  
[kmagro@njcu.org](mailto:kmagro@njcu.org)  
201-360-7819





# Leadership Team

The Napier Park Global Capital leadership team is comprised of seasoned professionals across each of our investment asset classes as well as individuals with extensive experience in administration and operations. Our objective is to foster an environment of entrepreneurialism combined with a team-minded approach to problem solving.

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## Napier Park Management

### Jonathan Dorfman

Senior Managing Partner and Chief  
Investment Officer

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## Napier Park Management

### James M. O'Brien

Senior Managing Partner

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## Napier Park Management

### John P. Havens

Chairman

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## Napier Park Management

### Michael Williams

Chief Operating Officer

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## Client Relations

### Don Leitch

Head of Client Relations

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## Corporate Credit Strategies

### Fred Hoffman

Head of Corporate Credit Strategies

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## Corporate Credit Strategies

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## Corporate Credit Strategies

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### Ram Putcha



[About Us](#) [Leadership Team](#) [Napier Park Cares](#) [News](#)

# About Us

## Mission Statement

Napier Park puts the needs and interests of our clients first, and we recognize that we have to earn their trust in everything we do. We focus on longer term sustainable relationships and the development of differentiated investment products and client-driven solutions. We have established a partnership culture built on personal excellence and a collaborative approach to growing and managing our client relationships and our firm.

## Platform

Our platform provides clients with access to experienced professionals who have built a business on the foundation of [partnership](#), [innovation](#), [focus](#) and [commitment](#). Napier Park's alternative asset management platform offers unique investment products across various asset classes, ranging from alpha-generating market strategies and CLO management to private equity. The foundation of this platform is the strength and depth of our intellectual capital - including our experienced investment leadership team, and our comprehensive legal, compliance, risk and finance functions. The result is a dynamic investment management approach within a robust risk management framework that affords transparency as well as clear financial and operational controls.

## Products

Each Napier Park product offering is managed by a dedicated team of experienced investment professionals who have a strong track record in their specialized investment strategy, and whose interests are firmly aligned with those of their clients. We believe such alignment is critical to ensure a common vision and commitment, and to match the objectives of the investment managers with those of their clients.

## Team

Napier Park's investment professionals have access to centralized operational resources, such as risk management, compliance and legal support, as well as broad governance through the Napier Park platform. This specialized operational infrastructure provides a robust framework while still allowing investment managers to have the flexibility and independence to efficiently execute their unique investment strategies.



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# Napier Park Cares

Employees at Napier Park are committed to making a positive impact in our community. Recent community outreach efforts include:



## Berklee College of Music

Jim O'Brien, Senior Managing Partner of Napier Park Global Capital, and his wife Judy gave a generous gift to the Berklee College of Music to have the dining hall stage named in honor of singer-songwriter Jackson Browne. The O'Briens were inspired to make the gift in Jackson Browne's honor in part to recognize him for his volunteer work with students at the Fernando Pullum Community Arts Center in Los Angeles. Jim and Judy are both longtime supporters of the Fernando Pullum Community Arts Center and Jim currently serves as the Chair of the Board of Directors. They hope that Berklee students for years to come will find inspiration on a stage named for Browne.

[Read More \[+\]](#)



## Sponsors for Educational Opportunity

Napier Park is a proud sponsor of the Sponsors for Educational Opportunity (SEO) Summer Mixer which took place on July 21, 2016. Mario Ruiz is an Investment Associate on the Financial Partners team at Napier Park Global Capital and is a member of the Junior Leadership Board of SEO. The Summer Mixer supported SEO's Scholars Program, a free eight year academic program that gets high school students to and through college with a 95% college graduation rate. Mario himself is an alumni of two SEO programs: the SEO Career Program and Alternative Investments Program.

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## Fernando Pullum Community Arts Center

Michael Lashendock, Senior Client Relations Manager at Napier Park Global Capital, successfully completed his second Ironman triathlon on Sunday, July 24, 2016 in Lake Placid, New York. In doing so, Michael raised \$25,000 for the Fernando Pullum Community Arts Center (FPCAC). To make a larger impact, Michael and his wife Donna, matched every dollar donated, up to \$10,000 for a total donation of \$35,000.

[Read More \[+\]](#)

## Cycle for Survival





On March 10, 2016, Team Napier Park rode in the New York Cycle for Survival event. 12 Napier Park employees participated in a relay-style cycling event funding rare cancer research at Memorial Sloan Kettering Cancer Center.

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### ReserveAid

Evan Odum, Senior Operation Analyst at Napier Park Global Capital, and five friends ran the Grand Canyon Rim-to-Rim-to-Rim ("R2R2R") to raise awareness for ReserveAid. Evan and his team set out on this 50 mile endurance run, with an elevation change of approximately 20,000 feet, on October 31, 2015. The team started on the Canyon's South Rim (via South Kaibab Trail), then headed to the North Rim, and then turned around and ran back to the South Rim (via the Bright Angel Trail). Evan was able to successfully raise close to \$25,000 for this endeavor which will go an incredibly long way toward helping our veterans.

[Read More \[+\]](#)



### Grace Institute

An integral part of the Grace Institute curriculum is to have the women visit an office to begin to imagine and prepare for the next step in their career journey. On July 29, 2015, Napier Park collaborated with Grace Institute and hosted the firm's 3<sup>rd</sup> Annual Grace at Work Event. Napier Park hosted seven women from the Grace Institute at the office to give them exposure to a diverse range of jobs, learn about the Napier Park business and goals, network and hear personal success stories from our employees. One of the many highlights of the day was the opportunity to hear from Napier Park Compliance Associate, Maria Kling, who is a Grace graduate herself, and a true testament to the strength of the program and how helpful it has been in her own career.

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### Napier Park Annual Holiday Toy Drive

For the past eight years, Napier Park has organized an annual holiday toy drive to donate toys and gifts to local charities. The drives have been initiated by Rosemarie Mohammed and organized with the assistance of fellow colleagues, Michael O'Brien and Larissa Wilson. These efforts from our team brings comfort and joy to the less fortunate during the holiday season. In the 2015 holiday season, Napier Park's toy drive contributed gifts with value in excess of \$6,000 to Women in Need (WIN) and Safe Horizon centers in New York City in time for distribution on Christmas Eve.

[Read More \[+\]](#)



### Weill Cornell Medicine

Jonathan Dorfman and Jim O'Brien, Senior Managing Partners at Napier Park, made a three-part gift to patient care, research and education at Weill Cornell Medicine. The men and their families are longtime patients of Christopher Barley, M.D., Clinical Assistant Professor of Medicine – and so, inspired by the care they've received for well over a decade, recently made a joint gift that will touch on each area of the mission at Weill Cornell Medicine.

#### Empowering Future Physicians

Christopher Barley, M.D. Scholarship – Judy and Jim O'Brien and Melissa Kaish and Jonathan Dorfman have established an endowed scholarship for medical college students pursuing general medicine. Scholarships like these help relieve financial strain for students graduating with large amounts of debt and provide freedom to pursue general and primary care medicine if that is their passion.

#### Promoting Discovery and Innovation

Daedalus Fund for Innovation – Mr. Dorfman and Mr. O'Brien supported this program providing funding for promising medical research with commercial potential.

#### Training for Excellence in Physicianship

Mr. Dorfman and Mr. O'Brien supported crucial clinical fellowships in infectious diseases. Fellows graduate as leaders in clinical care focused on treating individuals with infectious diseases including HIV/ AIDS, hepatitis, malaria and tuberculosis.

For additional information, please see the October 2015 edition of [Weill Cornell Medicine "Milestones"](#).

### About Weill Cornell Medicine

Founded in 1898, and affiliated with what is now NewYork-Presbyterian Hospital since 1927, Weill Cornell Medical College is among the top-ranked clinical and medical research centers in the country. In addition to offering degrees in medicine, Weill Cornell also has PhD programs in biomedical research and education at the Weill Cornell Graduate School of Medical Sciences, and with neighboring Sloan-Kettering Institute and The Rockefeller University, has established a joint MD-PhD program for students to intensify their pursuit of Weill Cornell's triple mission of education, research, and patient care.

Weill Cornell Medical College is divided into 24 basic science and patient care departments that focus on the sciences underlying clinical medicine and/or encompass the study, treatment, and prevention of human diseases. In addition to its affiliation with NewYork-Presbyterian Hospital, Weill Cornell Medical College and the Weill Cornell Graduate School of Medical Sciences maintain major affiliations with Memorial Sloan-Kettering Cancer Center, The Rockefeller University, the Hospital for Special Surgery, as well as with the metropolitan-area institutions that constitute NewYork-Presbyterian Healthcare Network. Weill Cornell Medical College and the Weill Cornell Graduate School of Medical Sciences are accredited by the Liaison Committee for Medical Education of the American Medical Association and the Association of American Medical Colleges.

To learn more about Weill Cornell Medicine and ways that you can help, please visit [www.weill.cornell.edu](http://www.weill.cornell.edu)

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BCB  
Bank

Sandra L. Sievwright- is the Chief Compliance and Chief Risk Officer of BCB Community Bank. She has been in the banking industry for more than 25 years. Ms. Sievwright's diverse experience includes management positions in Compliance, Bank Secrecy, Community Reinvestment, Marketing, Security, Branch Administration, Operations and Residential Lending. She joined BCB Community Bank in May 2014. From July 2013 to May 2014, Ms. Sievwright was the Senior Vice President and BSA/Compliance Officer of First Commerce Bank in Lakewood, NJ. From October 2005 to July 2013, Ms. Sievwright was the Senior Vice President and Compliance Officer of Bogota Savings Bank in Teaneck, NJ. Ms. Sievwright is a graduate of Albright College in Reading, PA.

## **BOARD OF DIRECTORS**

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### **Mark D. Hogan**

CHAIRMAN

Mark D. Hogan, C.P.A., is a Sole Practitioner with an office located in Bayonne. In addition, Mr. Hogan is a registered Representative providing financial planning for his clientele. Mr. Hogan has achieved the following licenses and designations: NASD Series 7, 24 and 63, New Jersey Life and Health Insurance Broker, New Jersey Property and Casualty Insurance Broker. Mr. Hogan attended Saint Peter's Preparatory School and received a B.S. degree in Finance from Pace University. He is a member of the New Jersey Society of Certified Public Accountants. Mr. Hogan serves as the Chairman of the Board of Directors of BCB Bancorp, Inc. and BCB Community Bank.

### **Joseph J. Brogan**

VICE CHAIRMAN

Joseph J. Brogan has over 45 years of experience in the insurance industry and is the Founder of Brogan Insurance Agency located in Bayonne. Mr. Brogan is the former Head of the State Farm Agents Association and is a current member of the Knights of Columbus and the Fraternal Order of Elks. Mr. Brogan attended Saint Aloysius Grammar School, Jersey City, and Seton Hall Preparatory School, has received a B.S. from Saint Peter's College and attended graduate school at Fordham and New Jersey City University.

### **Robert Ballance**

Robert Balance recently retired as a Battalion Chief with the Bayonne Fire Department and is the owner of Bob's Carpet located in Bayonne. Mr. Ballance was a Director of the Bayonne Fire Exempt Association;



## **Panepinto Properties, Inc.**

PPI) was founded in 1977 when Joseph A. Panepinto recognized the dormant opportunities and wealth of potential in Jersey City. Since then, the company has distinguished itself as a pioneer in outstanding commercial, residential and mixed use developments throughout the city.

PPI has a reputation for developing and delivering quality multi-use projects in a timely and efficient manner. Whether working independently or with other developers, the results have been outstanding. PPI enjoys long established relationships with local, state and federal regulatory agencies, and with conventional and public financing resources.

PPI excels at creating and adding value to property by assembling land parcels and selecting the optimal uses, seeking approvals and zoning changes, and preparing architectural plans... to package and for development or for sale.

At a glance, the company's impressive portfolio includes (completed and to-be built) 3 million SF of office space, more than 3,000 units of luxury rental housing and more than 130,000 SF of retail space.

From the beginning, PPI focused on attracting new business to Jersey City by developing much-needed new commercial and office space in Journal Square – the city's business and transportation hub. As the city evolved, PPI expanded its focus to include the revitalization of the Downtown Waterfront District. Today, PPI continues to play a leading role in world class commercial development throughout Jersey City and beyond.

PPI attributes its success to several unique factors. First: Commitment. As the company grew, PPI stayed true to its original commitments to Jersey City, showing faith in the city well before it was known as the "Gold Coast". Second: Flexibility. A family-owned business, PPI has cultivated a dynamic, accessible culture in which principals are approachable, experienced and professional. Third: Relationships. Nurturing decades of good will with Jersey City's leadership, PPI is also proud of strong relationships with established financial institutions, large real estate concerns, and small businesses as well. Fourth: Impact. PPI cares deeply about the impact its developments will have on Jersey City, its population, and the environment.

These are just some of the factors that distinguish PPI, and that have provided a foundation for the company's continued success for generations to come.

Much has changed since the day PPI opened its doors in 1977. The size and scope of the developments have expanded dramatically. Yet success has not changed the company's original vision. PPI remains dedicated to urban development while restoring Jersey City to its original polish and stature and assisting the community to reach new levels of prosperity.



## Community Support

[Home](#) > [About BCB](#) > Community Support

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# Grassroots Community Banking

Born from the community, BCB remains committed to the well-being of those we serve. As we have grown, our community support has remained rooted in our local communities and includes support for education, disease prevention and awareness, food pantries, those with special needs, veterans, the military and neighborhood recovery from natural disasters.





Because our customers have been integral to our success, we strive to show our gratitude by being woven into the fabric of the community. Our employees passionately support our mission by volunteering locally and providing hands-on support of community causes. Through long-term relationships and commitment to our core beliefs, we remain your community bank.